



# St Joseph's Catholic Primary School Enrolment Form - Primary

St Joseph's Catholic Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS). This form is informed by the St Joseph's Catholic Primary School Enrolment Policy. Lodging this form does not guarantee enrolment at the school. Confirmation of an enrolment requires the acceptance of Enrolment Agreement, Parent/Guardian/Carer Code of Conduct, and Student Code of Conduct if an offer of enrolment is made.

Please ensure all relevant information is attached to this Enrolment Form when submitting. Please see the Parent/Guardian/Carer documentation checklist at the end of the form.

<b>OFFICE USE ONLY</b>	Date received:	Birth certificate attached: <input type="checkbox"/> Yes <input type="checkbox"/> No
	Enrolment date:	English as an Additional Language: <input type="checkbox"/> Yes <input type="checkbox"/> No
	Start date:	Immunisation history statement attached: <input type="checkbox"/> Yes <input type="checkbox"/> No
	Student ID: House colour:	Baptism certificate attached (if relevant): <input type="checkbox"/> Yes <input type="checkbox"/> No
	Proof of address attached: <input type="checkbox"/> Yes <input type="checkbox"/> No	Passport and Visa information attached (if relevant): <input type="checkbox"/> Yes <input type="checkbox"/> No
	Latest school report attached: <input type="checkbox"/> Yes <input type="checkbox"/> No (if relevant):	

## STUDENT DETAILS

Surname		
Given name/s:	Preferred name:	
Entry year (YYYY):	Entry level/grade:	
Date of birth:	Religion: (include rite)	
Home Address:		
M (Male): <input type="checkbox"/>	F (Female): <input type="checkbox"/>	Self-identified / X (Indeterminate/Intersex/Unspecified): <input type="checkbox"/>
Does the student have a sibling at this school?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

## PREVIOUS SCHOOL / KINDERGARTEN

Start date of school in Australia:

Name and address of previous school / kindergarten:

I/We give permission for the school to contact the previous school or kindergarten and to gather relevant reports and information to support educational planning

No

Yes

(If yes, please complete the Consent for Transferring Information form.)

Was the previous school attended interstate?

No

Yes

(If yes, please complete the Interstate Data Transfer Note and Consent forms – refer to link in Enrolment Procedures)

## NATIONALITY AND CITIZENSHIP

Government Requirement

Nationality:

Ethnicity:

In which country was the student born?

Australia

Other (please specify):

Date of arrival in Australia OR Date of return to Australia:

What is the residential status of the student?  Permanent  Temporary

Evidence of Australian Residency:

Australian Citizen

Permanent Resident

Eligible for Australian Passport

Temporary Resident

Other/Visitor/Overseas Student

Visa sub class\*\*:

Visa expiry date:

Previous visa sub class:

\* Please attach visa/ImmiCard/letter of notification and passport photo page

\*\* Please note that all enrolments for students with visas require approval through Melbourne Archdiocese Catholic Schools (MACS). Refer to the Dependant Full Fee Overseas Student policy (for further information)

Please provide up to date evidence of visa status from the Department of Home Affairs, including any changes to visa or citizenship as soon as notified

## MEDICAL INFORMATION

Doctor's name:

Doctor's address:

Telephone:

Medicare number:

Ref number:

Expiry:

Private health insurance:

Yes

No

Fund:

Number:

Ambulance cover:

Yes

No

Number:

Health Care Card:

Yes

No

Health Care Card No:

Expiry:

**Medical condition/ diagnoses:**

Please specify all relevant medical and/or health conditions for the student, e.g. asthma, diabetes, anaphylaxis, continence/toileting and/or any medications prescribed for the student.

A Medical Management Plan signed by a relevant medical practitioner (doctor/nurse) will be required for each of the medical conditions listed.

Please list specific details for any known allergies that do not lead to anaphylaxis, e.g. hay fever, rye grass, animal fur.

Please list any known diagnoses for the student regarding their medical or learning needs e.g. Global Developmental Delay (GDD), Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), Anxiety

Has the student been diagnosed as being at risk of anaphylaxis?

Yes

No

If yes, does the student have an EpiPen or Anapen?

Yes

No

If the student has identified medical and/or health condition/diagnoses, please consider the Medical Management policy, first aid policy, and supporting documents via <https://stjmern.catholic.edu.au/our-school/policies/>

If the student has an identified risk of anaphylaxis, please review the Anaphylaxis and First Aid policies and their supporting documents via <https://stjmern.catholic.edu.au/our-school/policies/>

## IMMUNISATION (please attach an immunisation history statement)

All vaccines are recorded on the Australian Immunisation Register (AIR). You are required to obtain an immunisation history statement (visit [myGov](https://myGov)) and provide it to the school with this enrolment form.

Immunisation history statement attached: Yes  No  If no, please provide explanation:

If the student entered Australia on a humanitarian visa, did they receive a refugee health check? Yes  No

To meet duty of care obligations and facilitate the smooth transition of your child into the school, please provide all required information. This will assist the school to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed.

### ADDITIONAL NEEDS

Is your child eligible or currently receiving National Disability Insurance Scheme (NDIS) support? Yes  No

Does your child present with:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> autism (ASD)                                    | <input type="checkbox"/> behavioural concerns      | <input type="checkbox"/> hearing impairment                          |
| <input type="checkbox"/> intellectual disability/<br>developmental delay | <input type="checkbox"/> mental health<br>concerns | <input type="checkbox"/> oral language/communication<br>difficulties |
| <input type="checkbox"/> ADD/ADHD  | <input type="checkbox"/> acquired brain injury     | <input type="checkbox"/> vision impairment                           |
| <input type="checkbox"/> giftedness                                      | <input type="checkbox"/> physical impairment       | <input type="checkbox"/> other condition ( <i>please specify</i> )   |

Has your child ever seen a:

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> paediatrician           | <input type="checkbox"/> physiotherapist        | <input type="checkbox"/> audiologist                                |
| <input type="checkbox"/> psychologist/counsellor | <input type="checkbox"/> occupational therapist | <input type="checkbox"/> speech pathologist                         |
| <input type="checkbox"/> psychiatrist            | <input type="checkbox"/> continence nurse       | <input type="checkbox"/> other specialist ( <i>please specify</i> ) |

Have you attached all relevant information and reports? Yes  No

### SACRAMENTAL INFORMATION

Baptism	Date:	Parish:	
Reconciliation	Date:	Parish:	
Eucharist	Date:	Parish:	
Confirmation	Date:	Parish:	
Parish where the student lives:			

### STUDENT CONTACT 1 (PARENT 1 / GUARDIAN 1 / CARER 1)

Title: (Dr./Mr./Mrs./Ms./Mx.)		Surname:		Given name:	
House Number:		Street Name:			
Suburb:			State:	Postcode:	
Telephone:	Home:		Work:		Mobile:
Email:					

<b>Relationship to student:</b>			
Have you downloaded the Compass app? Yes <input type="checkbox"/> No <input type="checkbox"/>			
<b>Government Requirement</b>	<b>Occupation:</b>	<b>What is the occupation group?</b> (Select from list of occupation groups in the School Family Occupation Index)	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>
<b>Occupation Company Name:</b>			
<b>Religion:</b> (include rite)			
<b>Country of birth:</b> Australia <input type="checkbox"/> Other <input type="checkbox"/> (please specify):			
<b>Aboriginal or Torres Strait Islander origin:</b> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander <input type="checkbox"/>			
<b>Nationality:</b>		<b>Ethnicity if not born in Australia:</b>	
<b>Visa subclass:</b>		<b>Visa expiry:</b>	
Please provide up to date evidence of visa status from the Department of Home Affairs, including any changes to visa or citizenship as soon as notified			
<b>What is the highest year of primary or secondary school Student Contact 1 (Parent 1 / Guardian 1 / Carer 1) has completed?</b> (Persons who have never attended secondary school, tick Year 9 or below)			
Year 9 or below <input type="checkbox"/>	Year 10 or equivalent <input type="checkbox"/>	Year 11 or equivalent <input type="checkbox"/>	Year 12 or equivalent <input type="checkbox"/>
<b>What is the level of the highest qualification Student Contact 1 (Parent 1 / Guardian 1 / Carer 1) has completed?</b>			
No post-school qualification <input type="checkbox"/>	Certificate I to IV (including trade certificate) <input type="checkbox"/>	Advanced diploma/Diploma <input type="checkbox"/>	Bachelor degree or above <input type="checkbox"/>

<b>STUDENT CONTACT 2 (PARENT 2 / GUARDIAN 2 / CARER 2)</b>			
<b>Title:</b> (Dr./Mr./Mrs./Ms./Mx.)	<b>Surname:</b>	<b>Given name:</b>	
<b>House Number:</b>	<b>Street Name:</b>		
<b>Suburb:</b>	<b>State:</b>	<b>Postcode:</b>	
<b>Telephone:</b>	<b>Home:</b>	<b>Work:</b>	<b>Mobile:</b>
<b>Email:</b>			
<b>Relationship to student:</b>			
Have you downloaded the Compass app? Yes <input type="checkbox"/> No <input type="checkbox"/>			
<b>Government Requirement</b>	<b>Occupation:</b>	<b>What is the occupation group?</b> (Select from list of occupation groups in the School Family Occupation Index)	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>

		N <input type="checkbox"/>	
<b>Occupation Company Name:</b>			
<b>Religion:</b> <i>(include rite)</i>			
<b>Country of birth:</b> Australia <input type="checkbox"/> Other <input type="checkbox"/> <i>(please specify):</i>			
<b>Aboriginal or Torres Strait Islander origin:</b> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander <input type="checkbox"/>			
<b>Nationality:</b>		<b>Ethnicity if not born in Australia:</b>	
<b>Visa subclass:</b>		<b>Visa expiry:</b>	
<b>Please provide up to date evidence of visa status from the Department of Home Affairs, including any changes to visa or citizenship as soon as notified</b>			
<b>What is the highest year of primary or secondary school Student Contact 2 (Parent 2 / Guardian 2 / Carer 2) has completed?</b> <i>(Persons who have never attended secondary school, tick Year 9 or below)</i>			
Year 9 or below <input type="checkbox"/>	Year 10 or equivalent <input type="checkbox"/>	Year 11 or equivalent <input type="checkbox"/>	Year 12 or equivalent <input type="checkbox"/>
<b>What is the level of the highest qualification Student Contact 2 (Parent 2 / Guardian 2 / Carer 2) has completed?</b>			
No post-school qualification <input type="checkbox"/>	Certificate I to IV <i>(including trade certificate)</i> <input type="checkbox"/>	Advanced diploma/Diploma <input type="checkbox"/>	Bachelor degree or above <input type="checkbox"/>

<b>Does the student or their student contacts (parent(s) / guardian(s) / carer(s)) speak a language other than English at home?</b> <i>Note: Record all languages spoken.</i>				
		Student	Student Contact 1 (Parent 1 / Guardian 1 / Carer 1)	Student Contact 2 (Parent 2 / Guardian 2 / Carer 2)
<b>No</b>	English only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Yes</b>	Other – <i>please specify all languages</i>			
<b>Is the student of Aboriginal or Torres Strait Islander origin?</b> <i>(For persons of both Aboriginal and Torres Strait Islander origin, tick 'Yes' for both)</i>				
No <input type="checkbox"/>	Yes, Aboriginal <input type="checkbox"/>		Yes, Torres Strait Islander <input type="checkbox"/>	
<b>Please note that student must actively identify as Aboriginal and/or Torres Strait Islander to comply with the Australian Government census</b>				

**EMERGENCY CONTACTS – OTHER THAN STUDENT CONTACTS (PARENT / GUARDIAN / CARER)**

Person 1	Person 2
Surname Given Name:	Surname: Given Name:
Relationship to student:	Relationship to student:
Home telephone:	Home telephone:
Mobile:	Mobile:

**SIBLINGS ATTENDING A SCHOOL / KINDERGARTEN**

List all children in your family attending school or kindergarten (oldest to youngest) – include applicant:

Name	School / Kindergarten	Year	Date of birth

**HOME CARE ARRANGEMENTS**

<input type="checkbox"/> Living with immediate family	<input type="checkbox"/> Out-of-home care
<input type="checkbox"/> Guardian / Carer	<input type="checkbox"/> Shared parenting, <i>e.g. one week with each parent:</i> Days with Parent 1 / Guardian 1 / Carer 1: Days with Parent 2 / Guardian 2 / Carer 2:
<input type="checkbox"/> Kinship care	<input type="checkbox"/> Other ( <i>please specify</i> )

**COURT ORDERS OR PARENTING ORDERS (if applicable)**

Are there any current court orders or parenting orders relating to the student? Yes  No

*If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders or other relevant court orders) must be provided.*

Is there any other information you wish the school to be aware of?

## SCHOOL FEES / LEVIES PAYER DETAILS

To whom the account for school fees and levies is sent?

Surname	First name	Address and email	Telephone	Relationship to the student

**Please note, the name/s of the parent / guardians / carers signing are responsible for the payment of fees for the term of the child's enrolment at the school.**

Please note that the completion, signing and lodgement of this enrolment form is a pre-requisite for consideration of the enrolment of your child at the School, however it does not guarantee enrolment. The enrolment is formalised after the Enrolment Agreement is signed, following an offer for enrolment being made by the School.

Please refer to the Terms and Conditions of the Enrolment Agreement for further details and explanation of the terms and conditions that will apply to enrolment at the School, once offered and accepted.

**Student Contact 1**  
parent 1 / guardian 1 /  
carer 1 signature:

Date:

**Student Contact 2**  
parent 2 / guardian 2 /  
carer 2 signature:

Date:

**Note:** The Victorian Government provides the following guidance regarding admission requirements:

### **Consent**

The signature of:

- parent as defined in the Family Law Act 1975
  - Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
  - may be a relative or other carer
  - have day-to-day care of the student with the student regularly living with them
  - may provide any other consent required e.g. excursions.

Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

**Disclaimer:** Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy enclosed with this Enrolment Pack and available on its website <https://stjerner.catholic.edu.au/>



## PARENT / GUARDIAN / CARER DOCUMENTATION CHECKLIST

Please ensure that the following documents are attached to the Enrolment Application form (as applicable to your child):

<input type="checkbox"/>	Birth certificate
<input type="checkbox"/>	Baptism certificate
<input type="checkbox"/>	Immunisation history statement
<input type="checkbox"/>	Proof of address
<input type="checkbox"/>	Latest school report
<input type="checkbox"/>	Consent to contact previous school or kindergarten
<input type="checkbox"/>	Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia
<input type="checkbox"/>	Visa information – visa grant notice/ImmiCard/letter of notification and passport photo page
<input type="checkbox"/>	Medical Management Plan signed by a relevant medical practitioner
<input type="checkbox"/>	All relevant information and reports concerning additional needs of your child
<input type="checkbox"/>	Any current court orders or parenting orders relating your child
<input type="checkbox"/>	Any additional information you wish the school to be aware of



# St Joseph's Catholic Primary School Consent to Transfer Information Form

## STUDENT DETAILS

Surname:		Given names:	
Date of birth:			

## SCHOOL / KINDERGARTEN TRANSFER DETAILS

Current school / Kindergarten:		
E No: <i>(if appl.)</i>	Name:	Suburb:
New school:		
E No.: <b>1394</b>	Name: <b>St Joseph's Catholic Primary School</b>	Suburb: <b>Mernda</b>

The teacher/principal has discussed with me/us how and why certain information about my child is provided to the new school. I understand that in addition to formal reports, details regarding the educational program will be supplied.

I/we provide informed and express consent for all relevant health and/or educational information held by the current school, detailed below, to be provided to the new school. I understand that this information will be collected and used by St Joseph's Catholic Primary School to inform health and safety management strategies and educational programming for my child.

### Type of information to be provided

Please provide all information relevant to the student. This may include personalised learning plans and student program, medical reports, specialist notes, information regarding adjustments, Medical Management Plans, attendant care plans, Behaviour Support Plans or safety plans.

## STUDENT INFORMATION

Date	Author (name of psychologist, medical practitioner)	Title (speech pathologist, paediatrician)	Description (cognitive assessment, language assessment)

## PARENT / GUARDIAN / CARER CONSENT

Parent 1 / Guardian 1 /  
Carer 1 signature:

Date:

Parent 2 / Guardian 2 /  
Carer 2 signature:

Date:

Please refer to St Joseph's Catholic Primary School website for further information about our privacy policy and the use and disclosure of information. Further clarification is available on request from the principal.



## Parent / Guardian / Carer Code of Conduct

St Joseph's Catholic Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS). This Code of Code is created with reference to St Joseph's Catholic Primary School Enrolment Policy and St Joseph's Catholic Primary School Enrolment Agreement. Parents / Guardians / Carers are expected to read, sign, and comply with the Code of Conduct for the student's enrolment to be accepted.

### Purpose

St Joseph's Catholic Primary School is committed to ensuring a respectful learning environment that is safe, positive, and supportive for all students, staff and visitors of the school.

It is the intention of St Joseph's Catholic Primary School to provide clear guidelines to all parents and visitors regarding the conduct expected of them while in a school environment, engaging in school-related activities or representing the school. Parents / guardians / carers and visitors are expected to uphold the school's core values at all times.

### Scope

This Code of Conduct applies to all St Joseph's Catholic Primary School parents, guardians, carers and visitors to the school and school related places. The application of this code is not limited to the school site and school hours. It extends to all school-related activities and events (including, but not limited to: school fetes, camps or sporting events, online activity, etc.) and when visiting or representing the school.

### Principles

This Code of Conduct is based on the following principles that everyone at St Joseph's Catholic Primary School:

- has the right to be safe
- has the right to be treated with respect and be valued even in disagreement
- has the right to participate within a secure environment without interference, intimidation, harassment, bullying, discrimination or any harmful, threatening or abusive behaviour
- is encouraged to be respectful, polite, courteous and considerate of others
- has the right to be supported and challenged as ongoing learners.

### Expected conduct and bearing of all parents / guardians / carers

It is expected that every parent/guardian/carer will:

- uphold the school's core beliefs and values
- behave in a manner that does not endanger the health, safety and wellbeing of themselves or others
- abide by all health and safety rules and procedures operating within the school and other locations at which they may visit while representing the school
- ensure that their actions do not bring the school into disrepute
- respect school staff and accept their authority and direction within the exercise of their duties at the school
- observe all school rules as required

- strictly adhere to the school's policies and procedures as required
- behave with respect, courtesy, and consideration for others
- refrain from all forms of bullying and harassment
- refrain from any form of verbal insult or abuse and from any form of physical abuse or intimidation
- refrain from activities, conduct or communication that would reasonably be seen to undermine the reputation of the school, employees or students of the school, including activities on social media
- respect school property and the property of staff, contractors, volunteers and other students
- not be intoxicated by alcohol or under the influence of illicit drugs or other substances harmful to health while visiting the school site, attending school functions or engaging in school-based activities
- respect school staff and accept their authority and direction within the exercise of their duties at the school
- use the school's Complaints Handling Policy to seek resolution for any problems that arise and accept the school's procedures for handling matters of complaint.

## Unacceptable conduct

Unacceptable conduct includes, but is not limited to:

- touching, handling, pushing or otherwise physically or sexually engaging with students, children or others in a manner which is not appropriate and may endanger the health, safety and wellbeing of that person
- any form of physical or verbal violence including fighting, assault or threats of violence or behaviour that is otherwise harmful, threatening or abusive
- approaching a child that is not your own with a view to disciplining that child for their behaviour. Such matters are only to be dealt with by school staff
- approaching other school parents to resolve issues arising between students at school. Such matters should be referred to school staff
- any form of cyber bullying or cyber abuse that is directed towards the school, staff members, students or parents or any member connected to the school
- any form of threatening language, gestures or conduct
- language or conduct which is harmful, threatening, abusive or likely to offend, harass, bully or unfairly discriminate against any student, employee, contractor, volunteer or other
- corresponding or communicating with school staff in a manner which is unreasonable (including for example, via email or app's) in terms of the frequency or volume of communications, or the nature or tone of such communications
- theft, fraud or misuse of school resources
- the use of inappropriate or profane words or gestures and images
- visiting school, attending social, sporting or other functions while intoxicated by alcohol or under the influence of illicit drugs or other substances harmful to health
- smoking on the school premises or within the immediate environs of the school
- claiming to represent the school in any matter without explicit permission from the school principal to do so.

## Breach of the code of conduct

Parents/guardians/carers are, as a condition of enrolment, expected to read, sign, and comply with the [insert school name] Enrolment Agreement, St Joseph's Catholic Primary School Parent / Guardian / Carer Code of Conduct (**Code of Conduct**), and relevant school policies.

Parents/guardians/carers who breach this Code of Conduct or Enrolment Agreement will be contacted by the principal. Appropriate action, which may include limiting and reducing access to school grounds, attending school functions or school-based activities or, setting mandatory

parameters around methods and timing of communication, or imposing an Immediate or Ongoing School Community Safety Order is at the discretion of the principal and other authorised persons.

Should any parent/guardian/carer:

- (a) repeatedly breach the terms of the Agreement, Code of Conduct, and/or relevant school policies (after the parent/guardian/carer or the family collectively, has been warned that any further breach may result in a termination of enrolment); or
- (b) engage in conduct on a single occasion which constitutes a serious breach of the Code of Conduct and/or relevant school policies (involving for example, conduct which poses a serious risk to staff or student health and safety), the circumstances may result in a termination of their child's enrolment.
- (c) A termination of enrolment may also occur where any parent/guardian/carer has engaged in conduct on a single occasion which constitutes a serious breach of the Parent / Guardian / Carer Code of Conduct and/or relevant school policies (involving for example, conduct which poses a serious risk to staff or student health and safety.) In these circumstances, it will not be necessary for a warning to be given before consideration is given to termination of enrolment.

A decision to withdraw or terminate the enrolment of a student may only be made by the Director, Learning and Regional Services upon consideration of the following:

- the view of the principal of the school
- an objective assessment of all presenting circumstances, including the nature and gravity of the conduct and whether any previous warnings have been provided to the parent/guardian/carer
- the principles of procedural fairness are followed in the decision-making process, including an opportunity for the student and their family/guardians/carers to be heard, all relevant information considered.

Before any final decision as to termination of enrolment is made, the student's family will be provided with an opportunity to comment on and/or provide any relevant information for consideration in this regard.

In accordance with applicable legislation and the school's Child Safety and Wellbeing Policy, the police and/or 'Families and Children's Services' within the Department of Families, Fairness and Housing (DFFH), Commission for Children and Young People (CCYP), and/or any other relevant bodies will be informed of any unlawful breaches of this code.

**Parent / guardian / carer code of conduct**

Parent 1 / Guardian 1 / Carer 1 name: \_\_\_\_\_

Parent 1 / Guardian 1 / Carer 1 signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent 2 / Guardian 2 / Carer 2 name: \_\_\_\_\_

Parent 2 / Guardian 2 / Carer 2 signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Policy information table

<b>Responsible director</b>	Director, Learning and Regional Services
<b>Policy owner</b>	General Manager, Learning Diversity
<b>Approving authority</b>	Executive Director
<b>Assigned board committee</b>	Education Strategy and Policy
<b>Approval date</b>	10 May 2025
<b>Risk rating</b>	High
<b>Date of next review</b>	May 2025
<b>Publication details</b>	CEVN, school website

<b>POLICY DATABASE INFORMATION</b>	
<b>Assigned Framework</b>	Enrolment of Students
<b>Related documents</b>	Enrolment Policy Enrolment Agreement Enrolment Form Student Code of Conduct
<b>Superseded documents</b>	Parent Guardian Carer Code of Conduct – v2.0 – 2022
<b>New policy</b>	



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## Purpose

St Joseph's Catholic Primary School is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students at the school.

It is the intention of St Joseph's Catholic Primary School] to provide clear guidelines to all students regarding the conduct expected of them while in a school environment, at school related locations or engaging in school-related activities or representing the school. Students are expected to uphold the school's core values at all times.

## Scope

This Code of Conduct applies to all St Joseph's Catholic Primary School students. The application of this code is not limited to the school site and school hours. It extends to all activities and events that are school-related and when representing or acting on behalf of the school, including, without limitation, at all times when wearing the school uniform.

The code also requires that student actions do not bring the school into disrepute at any time, regardless of whether the action occurs within or outside of school activities.

## Principles

This Code of Conduct is based on the following principles that everyone at St Joseph's Catholic Primary School:

- has the right to be safe
- has the right to be treated with respect and be valued, even in diversity
- has the right to participate within a secure environment without interference, intimidation, harassment, bullying or discrimination
- is encouraged to be respectful, polite, courteous and considerate of others
- has the right to be supported and challenged as ongoing learners.

## Expected conduct and bearing of all students

It is expected that every student will:

- uphold the school's core values at all times
- behave in a manner that does not endanger the health, safety and wellbeing of themselves or others
- abide by all health and safety rules and procedures operating within the school and other locations at which the students may visit
- ensure that their actions do not bring the school into disrepute
- respect the authority of members of staff and observe school rules and teacher directions as required
- strictly adhere to the ICT Acceptable Usage Policy and User Agreement
- be respectful and supportive of the school's beliefs and values
- behave with courtesy and consideration for others

- refrain from all forms of bullying, harassment, racial vilification, and discrimination of any nature
- report any behaviour of other students that is harmful to other students, or to the teachers or school
- support other students, or seek help for other students who need assistance or are in a vulnerable situation
- refrain from behaviour which would interrupt the work of any class or hinder the learning opportunities of other students
- respect school property and the property of staff, contractors, visitors and other students
- be punctual and attend all classes
- remain in the school grounds during the school day unless otherwise approved by the principal
- complete work set by teachers promptly and to the best of their ability and to take full advantage of the educational opportunities offered at the school
- dress neatly and with due regard for health, hygiene and safety in accordance with the school's uniform requirements.

## Unacceptable conduct

Unacceptable conduct includes, but is not limited to:

- touching, handling, pushing or otherwise physically or sexually engaging with students or others in a manner which is not appropriate and may endanger the health, safety and wellbeing of that person
- any form of physical or verbal violence (including fighting, assault, or threats of violence, bullying, name calling, racial discrimination or discrimination on grounds of disability, appearance, or religion)
- any form of cyber bullying or cyber abuse
- theft or misuse of property belonging to other students or the school
- sending inappropriate, offensive, or explicit text messages, photos, or videos
- language or conduct which is likely to offend, harass, bully, or unfairly discriminate against any student, teacher, contractor or visitor
- the use of inappropriate or profane words or gestures and images
- unacceptable class attendance levels
- being uncooperative with teachers during class or school activities and generally disrupting planned activities.

## Supporting positive behaviour

The Student Behaviour Policy is based on a model of positive behaviour support. This is a model that acknowledges the positive behaviour of the majority of students and puts strategies into place to model and specifically teach expected behaviours. It targets focused support, including staged sanctions, for the minority of students that do not embrace positive behaviour.

## Breach of the student code of conduct

Students who breach this code of conduct may be sanctioned by the class teacher or school principal as deemed appropriate given the nature of breach and the age of the student.

In cases of serious and/or persistent breaches of the student code of conduct, the Student Behaviour Policy outlines the consequences for student misbehaviour. The St Joseph's Catholic Primary School policies and procedures for the Suspension, Negotiated Transfer of Students, and the St Joseph's Catholic Primary School Expulsion of Students outline the management of suspension and expulsion, and appeals processes.

In accordance with applicable legislation and the school's Child Safety and Wellbeing Policy, the police and/or 'Families and Children's Services' within the Department of Families, Fairness and Housing (DFFH), Commission for Children and Young People (CCYP), and/or any other relevant bodies will be informed of any unlawful breaches of this code.



## Student Code of Conduct

Name of student:	
Date:	
Signature of student:	
Signature of parent / guardian / carer:	
Date:	

## Policy information table

<b>Responsible director</b>	Director, Learning and Regional Services
<b>Policy owner</b>	General Manager, Learning Diversity
<b>Approving authority</b>	Executive Director
<b>Assigned board committee</b>	Education Policy and Strategy
<b>Approval date</b>	10 May 2023
<b>Risk rating</b>	High
<b>Date of next review</b>	May 2025
<b>Publication details</b>	CEVN, school website

### POLICY DATABASE INFORMATION

<b>Assigned Framework</b>	Enrolment of Students
<b>Related documents</b>	Enrolment Agreement Enrolment Policy
<b>Superseded documents</b>	School Student Code of Conduct – v1.0 – 2021
<b>New policy</b>	



# St Joseph's Catholic Primary School Photography and Recording Permission

Dear Parent / Guardian / Carer

At certain times throughout the year, students may have the opportunity to be photographed, recorded or filmed by the school or its service providers for school publications, such as the school's newsletter or website and social media, or to promote the **school** in newspapers and other media.

Melbourne Archdiocese Catholic Schools Ltd (MACS) and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs or recordings in print and online promotional, marketing, media, and educational materials.

We would like permission to use your child's photograph and/or recording for the above purposes.

Please complete the permission form below and return it to the school as soon as possible. Thank you for your continued support.

Name of student	Year level

## Parent / guardian / carer permission / authorisations

Permission is given for my child's:

Description	Yes / No
Name	
Photograph	
Recording	

To be published by the school in the following ways:

Description	Yes / No
School website	
Social media	
Promotional materials	
Newspaper and other media	

	Yes / No
I authorise MACS and the CECV to use photographs and recordings in material available free of charge to schools and education departments around Australia for MACS and CECV promotional material, marketing, media and educational purposes	
I give permission for a photograph and recording of my child to be used by the school, MACS and / or the CECV in the agreed publications without acknowledgement, remuneration or compensation	

	Yes / No
I understand and agree that if I do not wish to consent to my child's photograph or recording appearing in any or all of the publications above, or if I wish to withdraw this authorisation and consent, it is my responsibility to notify the school.	

### Licensed under NEALS

The photograph and recording may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

Heading	Heading	
Name of parent / guardian / carer (please circle)		
Signature		Date
If the child is aged 15 years or over, they may also sign		
Name of child		
Signature		Date

Any permission and consent given may be withdrawn by the parent/guardian/carer or student (if they are aged 15 or over) by notifying the school in advance of any photograph or recording being made.

*Disclaimer: Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on the school website: <https://stjmern.catholic.edu.au>*



## St Joseph's Catholic Primary School Family Occupational Index: Parent

St Joseph's Catholic Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

### Purpose

The Family Occupational Index: Parent Occupation Groups collects information about the parent/guardian/carer occupations. This information is needed by the government as part of the enrolment process for St Joseph's Catholic Primary School. Please select the relevant group and use this to answer the Occupation group question on the St Joseph's Catholic Primary School Enrolment Form.

***Please select the appropriate group from the following list.***

#### **Group N: Unemployed for more than 12 months**

If you are not currently in paid work but **have had a job in the last 12 months**, or have retired in the last 12 months, please **use your last occupation** to select from the list. If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code' field on the enrolment form.

#### **Occupation Group A: Elected officials, Senior executives/managers, management in large business organisations, government administration and defence, and qualified professionals**

##### **Elected officials**

- Mayor, parliamentarian, alderperson, trade union secretary, board member

##### **Senior executives/managers, management in large business organisations**

- Senior executive/manager/department head** in industry, commerce, media or other large organisation
- Other administrator** (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Business** (e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager)
- Media** (e.g. newspaper editor, film/television/radio/stage producer/director/manager)

##### **Government administration**

- Public sector manager** (e.g. public service manager (section head or above), regional director, hospital/health services education)
- Defence Forces commissioned officer**

**Qualified professionals** – generally have a degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; teach others.

- Health** (e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician)
- Education** (e.g. schoolteacher, university lecturer, professor, VET, special education)
- Law** (e.g. judge, magistrate, barrister, coroner, solicitor, lawyer, legal officer)
- Social** (e.g. social/welfare/community worker, counsellor, minister of religion, urban/rural planner, sociologist, librarian, records manager, archivist, interpreter/translator)
- Engineering** (e.g. architect, surveyor, chemical/civil/electrical/mechanical/mining/other engineer)
- Science** (e.g. geologist, meteorologist, metallurgist, other scientist)
- Computing** (e.g. IT services manager, computer systems designer/manager, software engineer, systems/applications programmer)
- Business** (e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- Air/sea transport** (e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot)

## **Occupation Group B: Other business owners/managers, arts/media/ sportspersons and associate professionals**

### **Business owner/manager/professionals**

- Farm/business owner/manager** (e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)
- Specialist manager** (e.g. works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)
- Financial services manager** (e.g. bank manager, finance/investment/insurance broker/advisor, credit/loans officer)
- Retail sales/services manager** (e.g. shop, post office, café/restaurant, club, other hospitality, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre, cinema, gallery, car rental, car/fleet/station manager, retail services manager)

### **Arts/media/sportspersons**

- Artist/writer/media** (e.g. editor, journalist, writer/author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor, proofreader, graphic designer, web designer)
- Sports** (e.g. sportsperson, coach, trainer, sports official)

### **Associate professionals – generally have diploma/technical qualifications and provide support to managers and professionals**

- Medical, science, architectural, building, surveying, engineering, computer technician/associate professional**
- Health/social welfare** (e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)

- Law** (e.g. police officer, prison officer, government inspector, examiner or assessor, occupational/ environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer, bailiff)
- Business/administration** (e.g. recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/administrator, mail supervisor, other managing supervisor, management and organisation analyst, contract, program)
- Defence Forces** (e.g. senior non-commissioned officer)
- Other** (e.g. library assistant, museum/gallery technician, research assistant, proofreader)

### **Occupation Group C: Tradespeople, clerks and skilled office, sales, carer and service staff**

**Tradespeople** – generally have completed a four-year trade certificate, usually by apprenticeship. All tradespeople are included in this group.

- Trades** (e.g. metal fitter/machinist, electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter, decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer, mechanic, chef/cook, hairdresser)

#### **Advanced/intermediate clerical, office, sales, carer and service staff**

- Clerk** (e.g. bookkeeper, bank clerk, post office clerk, statistical/actuarial clerk, accounts/claims/audit/payroll clerk, personnel records clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply/logistics/order clerk, freight/transport/shipping clerk/despacher, bond clerk, customs agent/clerk, customer inquiry/complaints/service desk, hospital admissions clerk)
- Office** (e.g. secretary, personal assistant, desktop publishing operator, switchboard operator)
- Sales** (e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate agent)
- Carer** (e.g. aged/disability/refuge/welfare support worker, child care assistant, nanny, nursing support)
- Service** (e.g. meter reader, parking inspector, postal worker, travel agent, tour guide, flight attendant, fitness instructor, inspector, regulatory officer)

### **Occupation Group D: Machine operators, sales/office/service/hospitality staff, assistants, labourers and related workers**

#### **Drivers, mobile plant, production/processing machinery and other machinery operators**

- Driver or mobile plant operator** (e.g. car/taxi/truck/bus/tram/train driver, driving instructor, courier/deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator)
- Production/processing machine operator** (e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood, paper, glass, clay, stone, concrete, production/processing machine operator)
- Other Machine operator** (e.g. photographic developer/printer, industrial spray painter, boiler/air-conditioning/refrigeration plant, railway signals/points, crane/hoist/lift/bulk materials handling machinery, driller, miner)

#### **Sales, office, hospitality and other assistants**

- Sales staff** (e.g. sales assistant, motor vehicle/caravan/parts salesperson, sales representative, checkout operator, cashier, bus/train conductor, ticket seller, service station)

attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker)

- Office staff** (e.g. typist, word processing/data entry/business machine operator, receptionist, office assistant, general clerk)
- Hospitality staff** (e.g. hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchenhand, fast food cook, usher, porter, housekeeper)
- Assistant/aide** (e.g. trades assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant)

### Labourers and related workers

- Defence Forces** (other ranks (below senior NCO) without trade qualification not included above)
- Agriculture, horticulture, forestry, fishing, mining worker** (e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nursery worker, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
- Other worker** (e.g. labourer, factory hand, storeperson, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

*From List of Parental Occupation Groups published in Student Background Characteristics, [ACARA](#), 2022.*



## St Joseph's Catholic Primary School Standard Collection Notice



St Joseph's Catholic Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

### Collection of personal information

1. The school collects personal information, including sensitive information about students and parents/guardians/carers and family members before and during a student's enrolment at the school. This may be in writing, through technology systems or in conversations and may be direct from the individual or from another source. The primary purpose of collecting this information is to enable the school, Melbourne Archdiocese Catholic Schools Ltd (MACS) and the Catholic Education Commission of Victoria Ltd (CECV) to meet educational, administrative and duty of care responsibilities to the student to enable them to take part in all the activities of the school.
2. Some of the information the school collects is to satisfy the school's legal obligations in relation to discharging its duty of care, and to satisfy the legal obligations of the school's governing authority, MACS.
3. Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant education Acts and public health and child protection and immigration laws.
4. Health information about students, which includes information about any disability as defined by the *Disability Discrimination Act 1992* (Cth), is sensitive information within the terms of the Australian Privacy Principles under the *Privacy Act 1988* (Cth). The school may require medical reports about students from time to time and may otherwise collect sensitive information about students and their families.

### Consequences if information is not collected

5. If any personal information requested by the school is not provided, the main consequences for the individual if all or some of the personal information is not collected by the school, is that it may affect the school's ability to enrol a student, respond to enquiries, provide the student with educational and support services or allow a person to visit the school.

### Use and disclosure of personal information

6. The school may disclose personal and sensitive information for administrative, educational and student support purposes, or may permit the information to be directly collected by third parties. Other entities, bodies, or persons to which the school usually discloses personal information of the kind collected by the school include:
  - a) school service providers such as MACS, the CECV, school governing bodies and other dioceses
  - b) third-party service providers that provide online educational and assessment support services, of electronic document and records management systems, , line of business systems, training and support services, hosting services, and software-as-a-service applications – for example, the Integrated Catholic Online Network (ICON), Google G Suite, and the Victorian Curriculum and Assessment Authority (VCAA).



- c) MACS and the CECV to discharge responsibilities under the Australian Education Regulation 2013 and the *Australian Education Act 2013* (Cth) relating to visa sub-classes, students with a disability, including audit processes and Nationally Consistent Collection of Data (NCCD) quality assurance processes.
  - d) MACS and the CECV to support the school by undertaking assessments of students for the purpose of educational programming or external providers of health services such as counsellors, psychologists, school nursing services, dental vans. Specific consent is obtained to collect and disclose sensitive information and health information if it is required as part of a service request, which may include release of relevant medical or allied health reports, educational planning and evaluation documents such as personalised learning/behaviour/medical management plans.
  - e) MACS and the CECV to support the training of selected staff in the use of electronic document and records management systems and line of business systems, such as ICON and ROSAE
  - f) another school to facilitate the transfer of a student
  - g) federal and state government departments and agencies acting on behalf of the government for compliance or audit purposes, or data collections, for example February and August census processes and census audits, NAPLAN, Australian Early Development Census
  - h) people and organisations providing instructional services such as sports coaches, external training services, guest speakers, volunteers, counsellors and providers of learning and teaching consultancy support and student assessment services
  - i) assessment and educational authorities, including the VCAA and the Australian Curriculum, Assessment and Reporting Authority (ACARA)
  - j) people providing administrative and financial services to the school
  - k) anyone parents/guardians/carers authorise the school to disclose information to
  - l) anyone to whom the school is required or authorised to disclose the information by law, including under the Child Information Sharing Scheme (CISS) and the Family Violence Information Sharing Scheme (FVISS) child protection and mandatory reporting laws.
7. The school is required by the *Australian Education Regulation 2013* (Cth) and the *Australian Education Act 2013* (Cth) (AE Act) to collect and disclose certain information to inform the Students with Disability (SwD) loading via the NCCD. The school provides the required information at an individual student level to MACS and the CECV, as an approved authority. Approved authorities must comply with reporting, record-keeping and data quality assurance and audit obligations under the AE Act. Student information provided to the federal government for the purpose of the NCCD does not explicitly identify any student.
  8. Personal information collected from students is regularly disclosed to their parents/guardians/carers.
  9. If a parent/guardian/carer makes an enrolment application to another school, personal information including health information provided during the application stage may be collected from, or shared with, the other school.
  10. The school may disclose limited personal information to the school parish to facilitate religious and sacramental programs, and other activities such as fundraising.
  11. The school may engage in fundraising activities. Information received from parents/guardians/carers may be used to make an appeal to the parent/guardian/carer. The information may be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. The school will not disclose personal information to third parties for marketing purposes without parent/guardian/carer consent.

12. On occasion, information such as academic and sporting achievements, student activities and similar news is published in school newsletters and magazines, on the school intranet and on the school website. This may include photographs and videos of student activities such as sporting events, school camps and school excursions. The school will obtain permission from the student's parent/guardian/carer and from the student if appropriate, prior to publication to enable the school to include such photographs or videos, or other identifying material, in the promotional material or otherwise make this material available to the public. The school may obtain permission annually, or as part of the enrolment process. Permission obtained at enrolment may apply for the duration of the student's enrolment at the school unless the school is notified otherwise. Annually, the school will remind parents/guardians/carers to notify the school if they wish to vary the permission previously provided. The school may include student and parent/guardian/carer contact details in a class list and school directory.
13. The school may use online or cloud service providers to store personal information and to provide services to the school that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's server which may be situated outside Australia.

## Access to personal information

14. The school's Privacy Policy, accessible on the school's website, contains information about how parents/guardians/carers or students may access personal information about them that is held by the school and seek the correction of such information. The policy may be updated from time to time.

## Disclosure to overseas recipients

15. The school may disclose personal information about an individual to overseas recipients to facilitate for example, a school exchange or a student overseas tour.
16. Where personal information is held by a cloud computing service provider on behalf of the school for educational and administrative purposes, it may be stored on servers located within or outside Australia
17. The countries in which the servers of cloud service providers and other third-party service providers are located may include:  
  
Cloud Google
18. Otherwise, it is not practicable to specify in this notice the countries in which overseas recipients of personal information are likely to be located.

## Complaints

19. The school's Privacy Policy contains information about how parents/guardians/carers and students may complain about a breach of the Australian Privacy Principles and how the school will deal with such a complaint.

## Details of the school

20. The school and its contact details are:

St Joseph's Catholic Primary School  
44 Mernda Village Drive  
Mernda VIC 3754  
(03) 9717 6480  
office@stjmern.catholic.edu.au  
PO Box 221  
Mernda VIC 3754

## Policy information table

<b>Responsible director</b>	Director
<b>Policy owner</b>	General Manager, Legal and Professional Standards
<b>Approving authority</b>	Director
<b>Assigned board committee</b>	NA
<b>Approval date</b>	10 May 2023
<b>Risk rating</b>	High
<b>Date of next review</b>	May 2025
<b>Publication details</b>	CEVN website; school website

<b>POLICY DATABASE INFORMATION</b>	
<b>Assigned Framework</b>	Enrolment of Students
<b>Related documents</b>	Privacy Policy – Template for Schools Privacy Policy for MACS Schools
<b>Superseded documents</b>	D21/27135 School Standard Collection Notice – v1.0 – 2021
<b>New policy</b>	