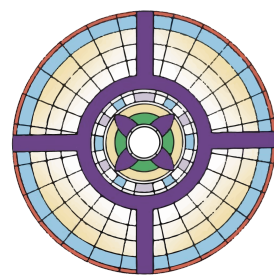


Matthew 1: 19... Joseph, being a just man...!

Luke 2:39... When Joseph and Mary had done everything required by the Law of the Lord...!

*We aspire to be like Joseph by respecting others, doing our best and helping others succeed ensuring that we create a just and fair environment for all to flourish in.
...INSPIRE...IGNITE...INQUIRE...IN GOD'S PRESENCE...*



ALWAYS

ONLINE

INSIDE

OUTSIDE

Respect Others



- ★ I keep my hands, feet and objects to myself.
- ★ I am respectful of others differences
- ★ I take care of my school environment.

- ★ I follow the code of conduct

- ★ I respect equipment and use it safely
- ★ I move around all the learning areas in a calm and timely manner.
- ★ I listen and participate attentively
- ★ I get permission before leaving a learning space.

- ★ I display sportsmanship
- ★ I respect equipment and use it safely

Do your Best



- ★ I listen and follow the instructions of all staff
- ★ I use positive language and actions.
- ★ I demonstrate the St Joseph's dispositions
- ★ I wear my correct school uniform.

- ★ I keep passwords and personal information private.

- ★ I use the Learning Pit (Growth mindset)
- ★ I talk through my disagreements with others
- ★ I actively participate and strive to achieve goals

- ★ I choose games to play that are safe, inclusive and fun.
- ★ I follow rules in games
- ★ I am Sunsmart
- ★ I attempt to solve problems myself
- ★ I tell an adult if I need help

Help others Succeed



- ★ I am reverent in sacred spaces.
- ★ I show / take responsibility for my choices

- ★ I report anything that makes me feel uncomfortable to a trusted adult immediately.

- ★ I ask a trusted adult for help
- ★ I allow teachers to teach and learners to learn

- ★ I work well in a team



St Joseph's Catholic Primary School Mernda



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OBSERVE BEHAVIOUR

TYPE OF BEHAVIOUR

CHECK FOR BEHAVIOUR SUPPORT PLAN



INTERVENTION 1:

RESTATE the expected behaviour.

INTERVENTION 2:

REMIND the child individually of the expected behaviour

INTERVENTION 3:

RETEACH the expected behaviour using the PBL matrix. Discuss and reflect with individual student (use social story if available)

INTERVENTION 4:

RECORD the behaviour if it continues throughout the day. Complete **ODR** form and place in **ODR** tub.

MINOR BEHAVIOUR

- Defiance, Disrespect or Non-compliance
- Disruption
- Uniform Non-compliance
- Inappropriate Language
- Late
- Physical Contact / Aggression
- Property Misuse
- Technology Misuse
- Other

MAJOR BEHAVIOUR

- Abusive or Inappropriate Language
- Defiance, Disrespect or Non-compliance
- Disruption
- Fighting
- Theft
- Harassment or Bullying
- Inappropriate Display of Affection
- Physical Aggression
- Property Damage / Vandalism
- Lying
- Technology Violation
- Use / Possession of Inappropriate items
- Other

STEP 1:

Teacher / Staff member attempt to intervene.

Contact a leader for support.

Incident ODR form completed by staff who witness incident.

STEP 2:

School Leader to speak with the student.

Restate the expected behaviour not followed.

Student to complete a behaviour reflection sheet (where appropriate).

Consequence appropriate to behaviour decided in consultation with leadership.

STEP 3:

Parent / Carer notified.

STEP 4:

Additional steps may be required for recurring major behaviours.

A re-entry meeting with leadership to take place if required.

STAFF EXPECTATIONS

- ☆ Each day is a new day
- ☆ Greet all students at the beginning of the day
- ☆ Remind students of expectations daily
- ☆ Have PBL matrix displayed in classroom
- ☆ Remember to consider the function of every behaviour
- ☆ Acknowledge students frequently for demonstrating expectations verbally and through Dojo points

