



## Year 1 and 2 - Learning Snapshot Term 4, 2019

### Discovery Based Learning...

This term students will put into action their learning and plans to improve the St Joseph's School environment. Using their previous learning they will plan, design and plant areas with a focus to benefit the school grounds.

The students will continue to use their knowledge of the scientific process to compare observations and predictions with a variety of investigations. This will give them opportunities to consolidate their learning. Discovery Based Learning will continue to provide many opportunities for the students to practise and consolidate many of their literacy and numeracy skills.

### English...

During Term Four, the students will continue to practise and consolidate their literacy skills. They will use comprehension strategies to build their literal and inferred understanding of key events, ideas and information in texts. Students will also continue to build upon their knowledge of various spelling patterns and transfer these into their writing. This term students' writing will be connected to Discovery Based Learning where the students will consolidate their learning of other text types including procedural texts related to their learning in Science and persuasive texts to convince others of their opinion in a formal manner. They will continue to contribute their ideas and information when speaking and listening as they collaborate to make St. Joseph's more sustainable.

### Mathematics...

During Term 4 students will continue to use their knowledge of multiplication to understand and make connections with the division process. They will explore a variety of situations requiring them to solve simple sharing problems. Students will continue to work with money, understanding the value of Australian coins and being able to use this knowledge to calculate simple money problems. They will continue to consolidate their learning and understanding of measurement, time and location. They will consolidate their understanding of fractions through games. The students will be given many opportunities to link their Mathematical knowledge and understandings to other areas of the curriculum.

### Religious Education...

During Term 4 the students will explore the meaning and concepts of the season of Advent. These concepts will include hope, tradition, story, customs and rituals. As they examine these concepts they will read, discuss, reflect and write about Jesus as the Light of the World. As the season of Christmas approaches the students will further develop their understanding of who Mary was, her role as Mother and her story of how and why Jesus' birth took place in a stable. Students will also reflect on their own personal experiences of Christmas, provoking spiritual and religious insights and discussion. As part of the Wellbeing sessions students will be encouraged to consider their own thoughts, feelings and actions and the impact these actions have on others. They will continue to explore the Catholic Church teachings on how to have a deeper relationship with others and God. They will continue this through their taking action process for the St Joseph's School environment.

## Visual Arts...

During Term 4, students in Year 1/2 will respond to visual artworks by describing the subject matter and ideas from which the artist has drawn inspiration from. They will discuss why artworks are made, by whom and for what purpose. Students will engage in artmaking where they will play with and investigate textile skills, techniques and processes while expressing their ideas, experiences and imaginations in their artwork. They will also continue to develop their drawing skills and techniques exploring line, shape, colour and pattern. Students will also create artworks in response to the season of Advent and Christmas.

## Performing Arts...

Students will continue their exploration of Dance. They will use questions as a stimulus and discuss the societies and cultures of dance they view. For example; When is this dance performed? Who created the dance? How do people learn this dance? Students will be encouraged to recognise that dance can show how people have different feelings about the world based on their experiences. As 'audience' students will be exposed to performances from a range of cultures. As 'performers' they will rehearse learned dance sequences, mirror appropriate facial expressions, make decisions about positioning and use materials (ribbon sticks) and equipment (hoops) to extend their dance ideas. They will refine and evaluate options through feedback, practice and repetition. In their Reflection Journals students will respond, describing patterns of movement in dances, using their own words and learnt dance terminology.

## Physical Education...

During Term Four, Year One and Two students will continue to engage in a variety of Athletic events in preparation for the St. Joseph's Athletics Carnival. Students will also have the opportunity to explore the sport of Tennis. Students will begin to develop the basic skills to perform a forehand strike to a partner. Through a minor games unit, students will practise a variety of skills they have learnt throughout this year, specifically focusing on target games, to continue to improve accuracy, precision and control. Throughout the term, students will continue to improve their hand-eye coordination and gross motor skills through individual, partner, small group and whole class activities. In addition, students will continue to follow the rules when participating in physical activities by demonstrating appropriate use of equipment and following instructions for personal safety and fair play.