



st JOSEPH'S  
SCHOOLmernda

## Year 5/6 Learning Snapshot Term 4 2019

### Discovery Based Learning...

During Term Four, students will describe the roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system. They will identify and discuss the key features of the Australian electoral process as well as identify the roles and responsibilities of electors and representatives in Australia's democracy. Students will work through workshops and incursions to help them to explain how state/territory and federal laws are initiated and passed through parliament as well as how and why laws are enforced and describe the roles and responsibilities of key personnel in law enforcement, and in the legal system. During our STEAM sessions, students will be given short challenges linked to Science, Technology, Engineering, Art and Mathematics to complete cooperatively.

### English...

In Writing, students will continue to create various texts for different purposes and audiences, in particular poetry. When writing, they will work on grammar and sentence types, as well as selecting specific vocabulary and continue to use accurate spelling and punctuation. They will edit their work for cohesive structure and meaning. In Reading, students will investigate language features, images and how vocabulary influences interpretations of characters, settings and events. They will analyse and explain literal and inferential information from a variety of texts. They will describe how events, characters and settings in texts are depicted and explain their personal responses to them. Students will continue to work on presentations using multimodal elements, and contribute actively to class and group discussions, taking into account other perspectives. Discovery Based Learning and Religion will continue to be another vehicle for the students to use their literacy skills in authentic and realistic situations.

### Mathematics...

In Mathematics, students will revise topics taught throughout the year, focusing on areas they would like to improve in. The main focus areas will be; Number and Algebra, Measurement and Geometry and Statistics and Probability. Students will be exposed to designing algorithms involving branching and iteration to solve specific classes of mathematical problems. They will work on investigating everyday situations that use integers (positive and negative numbers) and problem solving. Students will learn to identify and use Roman Numerals.

## Religious Education...

In Religious Education, students will continue to explore and investigate the Church's understanding of human dignity as well as the Christian concept of justice in relation to community issues. Their learning will culminate in a 'Fairness for All Expo' where they will take action and contribute responsibly and ethically to the local and faith community.

Students will engage with the Infancy Narrative (Christmas Story) to recontextualise and reflect on the Word of God in today's world. They will compare and contrast Scripture texts with contemporary stories of refugees and asylum seekers, interpreting ways political and personal choices impact community life.

**General Capabilities:** Intercultural and Ethical.

## Visual Arts...

During Term 4, students in Year 5/6 will respond to and interpret how ideas are expressed in a variety of different artworks by well known and lesser known artists. Students will engage in projects where they will design, make and respond to artworks using clay making skills, printmaking techniques and textile exploration. The inspiration of their artworks will come from themes related to the natural world around them, as well as Advent and Christmas. Throughout their art experience they will focus on being Self Managing and Reflective learners, using their Visual Diaries to record their thinking.

## Performing Arts...

Using imaginative learning opportunities through Drama, students will explore literature. Stories will be used as a launch pad in various ways to lead into rehearsed performances, improvisations, a series of tableaux and oral storytelling. Utilising various devices and strategies such as Freeze Frames, Hot Seating, Role Walks, Thought Tracking and Visualisation, students will be encouraged to develop their skills of critical thinking, communication, collaboration and creativity. Through our focal text, 'The Island', J Heffernan & P Sheehan, students will delve into themes of solitude, friendship, happiness, fear, betrayal and liberation!

'How do we find happiness? And once we find it, how do we hold on to it?'

## Physical Education...

During Term Four, Year 5 and 6 students will have the opportunity to engage in the sport of Rugby, which will be delivered by a professional coach for four sessions. Students will begin to explore and understand the rules, tactics and strategies used in Rugby and European Handball. Students will apply critical and creative thinking processes to demonstrate defensive and offensive play. Students will also demonstrate the ability to maintain possession between teammates during a modified game. Students will also explore the sport of Volleyball this term. Students will be given the opportunity to participate in competitive and non-competitive activities. Students will continue to be encouraged to work cooperatively and demonstrate fair play when participating in team based sports. In addition, students will focus on positively responding to challenges and continue to demonstrate the ability to work cooperatively and abide by rules fairly when participating in a variety of sports.