

## Learning Snapshot Term 4

### Year 3/4 Discovery Based Learning

During Term 4 students in Year 3/4 will participate in Discovery Based Learning, where they will work individually on a set task. They will explore Aboriginal History and its relation to Civics and Citizenship as well as Aboriginal Affairs and the ethical challenges the Indigenous people face. Students will be given the provocation 'Do the Indigenous people of Australia own the land?' From this provocation, they will be immersed in the following areas: The Stolen Generation, European Settlement, Creation Stories and, Art and Music. Students will then choose one of the areas of interest to investigate further. Students will use the Inquiry Process to research and create a presentation of their choice to show the information they have gathered and learned.

### English...

This term in Reading, students will be working on the comprehension strategies of questioning and synthesising. This will enable students to engage with the text by using questioning techniques that will facilitate a personal connection and allow students to create meaning from fiction and non-fiction texts. Students will continue to be grouped according to individual needs whilst engaging in guided reading activities with a Learning Advisor (L.A.) in small group instruction.

Students will continue to engage in the *Writing Process* to produce various written texts incorporating some multimodal elements appropriate to their chosen audience and purpose. The focus will be on personal narratives and poetry.

In Spelling, students will continue to participate in the SMART spelling program.

### Mathematics...

This term students will consolidate their multiplication and division skills through the exploration of fractions and decimals. Students will be shown how to count by quarters, halves and thirds, including with mixed numerals, and they will then be able to locate and represent these fractions on a number line. Following this, students will develop efficient written and mental strategies in order to answer word related fraction and decimal problems. Students will continue to explore money and financial mathematics through hands-on tasks involving Australian currency. They will calculate the change required for simple transactions to the nearest five cents.

### Religious Education...

This term in Religious Education, students will develop a deeper understanding of the elements of the sacrament of Reconciliation. Students will explore the themes of friendship, responsibility, choices and decision making. These themes will be discussed and linked to their personal lives. They will reflect on how being responsible, decision making and choices impact on their friendships and relationships. They will also discuss how these elements can link to the 'Word of the Lord' and how they can follow his positive and harmonious ways of thinking, feeling and acting in their everyday lives

and interactions with others.

Students will explore parables such as: The Story of Zacchaeus, Parable of the Lost Sheep, Forgiving Father and The Prodigal Son. Through these stories, students will develop an understanding of the themes 'forgiveness' and 'healing' then transfer these new understandings into their own lives.

## Visual Arts...

During Term 4, students in Year 3/4 will identify and discuss how ideas are expressed in artworks from a range of places, times, cultures and communities. They will engage in artmaking opportunities where they will continue to explore and develop construction skills through the use of wire, textiles and a variety of other materials. They will have the opportunity to investigate and discuss how threading and weaving is used to make artworks, in particular, the Tjanpi Desert Weavers' artwork. These are a group of Indigenous Australians working in the Central Desert area of the Northern Territory. They will investigate and reflect upon what the artwork is made of and why the artist chose to use that material.

Students will also create artworks in response to the season of Advent and Christmas.

## Performing Arts...

Students will be encouraged to work collaboratively. Music and Dance will be their focus. They will be immersed in a 'kaleidoscope of sound', listening and responding to many styles and genres of music. Students will identify sounds, features and intended purpose of the music they listen to and discuss the mood it generates. In ensembles they will compose, rehearse and perform their music, deciding where the performers will stand, how they will begin and end, practising following cues from the music and other members of the group. In Dance, students will determine mood and possible movement to accompany compositions. Students will draw on their prior knowledge of body action, levels, formation, timing and repetition to produce their own works. In retrospect they will view the original composers visual representation of their 'music' and compare it to their own, generating discussion about 'what worked well' and 'even better if'.

## Physical Education...

During Term Four, Year Three and Four students will continue to develop their understanding of the basic skill concepts, tactics and strategies used in a variety of sports. This term, students will explore the sport of Rugby and will have the opportunity to engage in the sport of Tennis which will be delivered by a professional coach for four sessions. Students will also participate in a minor games unit, focusing on fair play, cooperation and teamwork in challenging game situations, whilst refining their fundamental movement skills. During the rugby unit, students will focus on their ability to maintain possession by passing to teammates and develop an understanding of defensive and offensive play. Tennis will primarily focus on precision and accuracy, being able to successfully perform a forehand strike. Throughout this term, there will be opportunities for students to participate in competitive and non-competitive games. In addition, students will focus on positively responding to challenges and being persistent in new activities.